

Warm-up:

Which unit of measure is more precise?

1. 4.75cm: 9 cm 2. 2.0 quarts, 2 gallons

Determine the number of significant digits.

3. 124.02 4. 0.0023

5

2

Goals

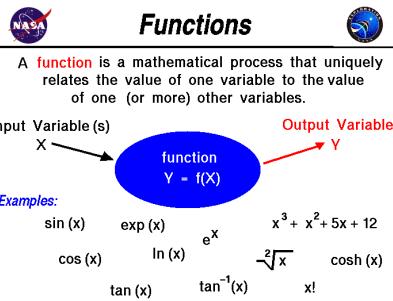
Section 1.5/1.6: Determine what a function is and represent functions with tables, rules, and graphs.

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Function

- A set of numbers called the domain (inputs) and a set of numbers called the range(outputs). X
- A pairing of inputs with outputs such that each input is paired with exactly one output.
- Tables, Mappings, and Graphs are ways to determine a function



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<u>Ordered Pair</u>	<u>Input Value</u>	<u>Output Value</u>
Formed by input & output values	x -coordinate	y -coordinate
Plotted using (x, y)	Horizontal axis of the graph	Vertical axis of the graph
Domain	Range	
Independent Variable	Range	
Ex: $\{(1, 2), (2, 4), (3, 0), (4, 5)\}$	Ex: $\{1, 2, 3, 4\}$	Ex: $\{2, 4, 0, 5\}$

Ordered Pair \rightarrow (input, output) $\rightarrow (x, y)$

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Example 1: Determine whether each is a function. Explain.

a. $\{(-3, 1), (-2, 4), (-1, 7), (0, 10), (1, 13)\}$

Yes

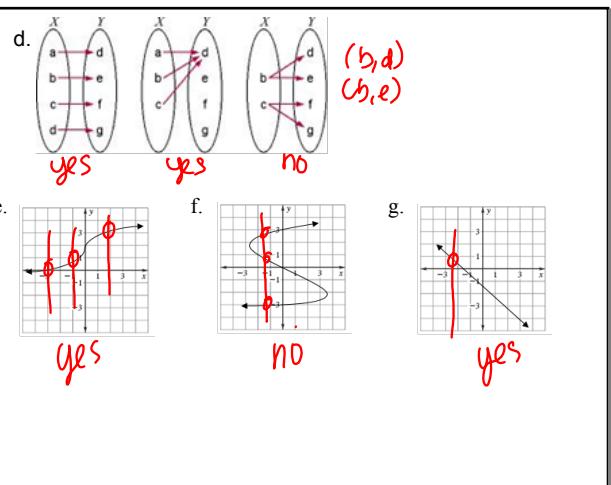
b. $\{(-2, 1), (-2, 8), (-1, 3), (0, 9), (4, 6)\}$

No

c.

x	0	-4	0	2	3	5
y	2	-2	3	1	3	1

yes



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Example 2: Identify the domain and range of a function.

The input-output table shows the price of various lobsters at a fish market.
Identify the domain and range of the function.

x	Input (pounds)	1.5	2.3	3.1	4.2
y	Output (dollars)	\$7.80	\$11.96	\$16.12	\$21.82

$$\text{Domain: } \{1.5, 2.3, 3.1, 4.2\}$$

$$\text{Range: } \{7.80, 11.96, 16.12, 21.82\}$$

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Example 3: Find the range for the function. $y = x - 3$

x Domain = {2, 5, 8, 11}

x	2	5	8	11
$y = x - 3$	$2-3=-1$	$5-3=2$	$8-3=5$	$11-3=8$

$$\text{Range: } \{-1, 2, 5, 8\}$$

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Example 4: Write a rule for the function.

Input x	3	6	7	10
Output y	15	30	35	50

$$y = 5x$$

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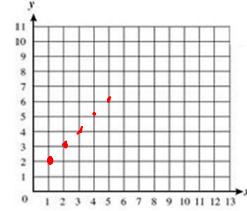
Example 5: Graph the function $y = x + 1$ with domain 1, 2, 3, 4, and 5.

Step 1: Make an input-output table.

$$y = x + 1$$

x	1	2	3	4	5
y	$1+1=2$	$2+1=3$	4	5	6

Step 2: Plot a point for each ordered pair



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